

## Art at Worle Village Primary School



Art is a foundation subject of the National Curriculum, which gives our children amazing opportunities to express some of the highest forms of human creativity. Through art, children will gain the knowledge and skills to investigate, experiment and create their own pieces of work, expressing their own personalities and experiences. Art takes an important role in history and gives our children the opportunity to reflect on this and the way in which it has, and continues to shape our own culture. The importance of art is evident throughout our school as we plan and deliver lessons, focussing on important key skills and aspects of art. We believe teaching and learning is most effective when the environment celebrates innovation and is inclusive of each other's values, attitudes and feelings. Our aim is for our children to become confident artists, comfortable in expressing their thoughts and emotions through the medium of art.

*Intent:* Art is a key part of our broad and balanced curriculum at Worle Village Primary School. As a school we believe each child has the right to knowledge and the skills in order to access art at the highest level before the end of Key Stage 2. Children will have the confidence to be expressive and demonstrate creativity at the very best of their ability. This includes the skills to take part in many different mediums of art and developing a deep understanding of art's role in our own culture and history. These goals are planned for in a well-structured way through our long term plan, influenced by the Suffolk Art Scheme, building on the skills taught throughout each key stage. Skills of observation and evaluation are taught so

that the children at Worle Village Primary school are able to master their techniques through self-improvement and motivation.

**Implementation:** The teaching of art is carried out in two ways. The art lessons are taught weekly and through specific art days focussing on a particular artistic skill/technique. Art skills are taught in this way to provide children the opportunity to participate in the artistic journey from the very beginning of an idea to the creation of their completed artwork. The content of art lessons are influenced by the Suffolk Art Scheme; where specific artistic skills are taught discretely, encompassing the roles of various artists through history and their influence on our own culture and those of the wider world. These plans are carefully adapted for the needs of the pupils each year. Art is also undertaken through cross curricular lessons, where further techniques are used and opportunities to further develop and apply artistic skills, taught in discrete art sessions. Artistic appreciation is modelled by teaching staff and provides further opportunities to develop oracy, as children discuss not only their own and peers' artwork, but that of other cultures. This links with our whole school aim to develop all pupils' oracy skills.

**Impact:** Within Worle Village Primary school, progress of children is measured using both formative and summative assessments. During art days, teaching staff uses formative assessment to support and advise pupils in the moment. This allows teaching staff to assess whether pupils need further support or extending through more challenge. This also provides opportunity for pupils to follow advice, make improvements or develop their ideas at that exact moment in time. Summative assessment is used to assess each pupil termly, using assessment criteria developed in line with the National

Curriculum and our FFT target tracker. This data is evaluated to evaluate any strengths or gaps in attainment. This informs future planning, and support is put in place for those that are not achieving in line with peers and increased challenge to further extend those that are exceeding expectations. End of year assessments are carried out, identifying the level in which pupils are working. Planning is reflected upon throughout the year and is used to help guide planning for the consecutive year.

As set out by the National Curriculum, each year group aims to cover all of the six based skills; 3D sculpture, collage, drawing, painting, printing and textiles. The skills are re-visited year after year so that children can deepen their understanding and mastery in practise