

Geography

The Curriculum at Worle Village Primary School The Intent, implementation and Impact of our Curriculum – Geography.

At Worle Village we shape our geography curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad and balanced curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography and the world they are a part of.

Intent

At Worle Village, we aim for a high quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge surrounding the 'big ideas' of geography – place & space; physical and human processes; scale; interdependence and pupils' lives. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge and skills, a sense of place and becoming a global citizen not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Implementation

We aim to ensure high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school, building on knowledge and skills throughout the key stages. Geography is taught as part of a topic, focusing on knowledge and skills stated in the National Curriculum. At Worle Village, we ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, using the local area to follow maps in Key Stage 1, to comparing the similarities and differences in environments and communities in Lower Key Stage 2, through to researching extreme weather and debating environmental issues in Upper Key Stage 2.

Impact

The impact and measure of this is to ensure that children at Worle Village are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future. We want them to develop into active citizens who understand how to be a global citizen and contribute to the sustainability of their world.