

Consequences Chart

Level of behaviours	What the behaviour looks like	Consequence	What staff need to do
C1 Unexpected	<p>Calling/shouting out</p> <p>Out of seat/wondering around</p> <p>Not following instructions</p> <p>Refusal to work / Not ready to learn</p> <p>Using unkind/impolite words</p> <p>Disrespectful use of equipment</p>	A friendly verbal reminder of the routine or expectation	<p>Give child a clear concise message that if x happens again then y will happen</p> <p>Move pupil to a different seat where necessary for support</p> <p>Use Script 1</p>
C2 Persistent	<p>Continued incidents of unexpected behaviours</p> <p>Rudeness/arguing /answering back</p> <p>Deliberately preventing others form learning</p>	A verbal warning is given.	<p>A more in depth discussion about the breakdown in routine or expectation.</p> <p>How their behaviour is effecting others around them. A clear message is given what happens next time and the sanction they will receive.</p> <p>Support the pupil to make the right choice.</p> <p>Use script 2</p>
C3 Serious	<p>Unsafe behaviour in or out of class</p> <p>Hurting another child</p> <p>Deliberate refusal to work (From C2)</p> <p>Aggressive or intimidating behaviour</p> <p>Using inappropriate or discriminatory language</p> <p>Leaving the classroom without permission</p> <p>Damage school property</p>	<p>Yellow card is given</p> <p>Time lost in play or lunchtime</p> <p>KS1 – 5mins KS2 – 10 Mins</p> <p>After lunch – sent to partner class, or SLT member for time out for no more than 15 mins.</p> <p>A maximum of 3 yellow cards to be given out in 1 week before escalating to a red card (SEE BELOW)</p> <p>Schools designate where the pupil will go.</p>	<p>Staff administer a yellow card in school only to the pupil discretely and logged somewhere in class</p> <p>Arrange for the pupil to be supervised during their sanction time i.e. playground bench, hut, room</p> <p>Each school has its own arrangements</p> <p>Carry out a restorative conversation using a clam tone and positive phrasing.</p> <p>Use Script 3</p> <p>Yellow cards logged on Scholar Pack.</p>
C4 Very Serious	<p>Swearing with intent</p> <p>Fighting or hurting another child with intent</p> <p>Serious disruption of the class including tipping tables, throwing items. Anything that prevents the teacher from teaching.</p> <p>Reckless/Dangerous play</p> <p>Stealing</p> <p>Racist or bullying behaviour</p>	<p>Red card issued and red letter of communication sent home to parents</p> <p>Sent to SLT if necessary</p> <p>Internal temporary suspension carried out, If needed.</p> <p>Repeated red cards (x3 in a week) – Move to C5</p>	<p>Teacher to use the template letter head to send home communication to parents describing reasons and an invite to meet the teacher to discuss.</p> <p>If the parents want to escalate, then an appointment with the Head or deputy head can be made as per communication policy.extr</p> <p>Can be used discretionally</p> <p>If temporary suspension put in place – work must be given to do and sent to a work designated place.</p> <p>Up to 15 mins – not logged</p> <p>Over 15 mins – Logged with the Head Teacher</p> <p>Red card logged on Scholarpack</p>
C5 Extremely Serious	<p>Violence or abuse to staff</p> <p>Continued disruption to the class or the running of the school</p> <p>Bringing prohibited items into school</p> <p>Sexual harassment including language or inappropriate touching.</p>	<p>Child sent directly to Head or Deputy Head teacher.</p> <p>Suspension or permanent exclusion where necessary</p> <p>Parents called in immediately</p>	<p>Head Teacher to follow protocols for suspension or exclusion as per the DfE guidance.</p>