

## Worle Village Intent, Implementation and Impact - RE

### Intent

Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. The principle aim of RE is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community. Using the six themes of the 'Big Ideas' for RE by B Wintersgill this will be consistent across the school. 1, Continuity, Change and Diversity, 2, Words and Beyond, 3, A Good Life, 4, Making Sense of Life's Experiences, 5, Influence and Power and 6, The Big Picture.

### Implementation

Religious Education is unique in the school curriculum in that it is neither a core nor a foundation subject; however, the Guidance released in 2010 views it as an important curriculum subject. It is the intent of Worle Village Primary that Religious Education promotes an enquiry-based approach through the implementation of the AMV (Awareness, Mystery and Value) Curriculum from Key Stage One and Two and can be used to contribute to the learning experiences of the early learning goals within the Foundation Stage.

### **Experiences and enrichment opportunities at Worle Village Primary**

- handling artefacts
- exploring sacred texts
- using imaginative play or drama to express feelings and ideas
- responding to images, games, stories, art, music and dance
- meeting visitors from local religious communities
- making visits to religious places of worship where possible, and where not, making use of videos and the internet
- taking part in whole school events- (multi-faith days, Harvest Festival, school performances)
- participating in moments of quiet reflection
- using ICT to further explore religion and belief globally
- comparing religions and worldviews through discussion
- debating and communicating religious belief, worldviews and philosophical ideas and answering and asking ultimate questions posed by these

### **Early Years Foundation Stage**

Pupils are introduced to Christianity as the 'heritage religion' and the one that most influences school and community life. They are taught about traditions, beliefs and world views outside of their own experiences through exploring other cultures and practices in the wider world.

## **Key Stage One**

During this key stage, pupils are taught the knowledge, skills and understanding through religion and belief as well as wider learning themes. They are introduced to other principle religions and can reflect on prior learning as they progress through the units.

## **Key Stage Two**

During this key stage, pupils are taught the knowledge, skills and understanding through deeper enquiry into known religions and in Year 6, encounter secular world views. Pupils in Year 5 and Year 6 consider the impact of beliefs and practices in greater detail and respond to more philosophical questions.

## **Impact**

At Worle Village Primary, we envision the RE curriculum impacting the pupils in the following ways:

- extend their knowledge and understanding of religions and beliefs
- develop a religious vocabulary and interpret religious symbolism in a variety of forms
- reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views
- explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society