

Religious Education Subject Overview

Progression of Skills and Knowledge

As a KS1 theologian I can...

...explore authority and influence

- ✓ Be able to talk about the importance of Jesus to Christians
- ✓ Name examples from the bible about God's promises

...explore continuity, change and diversity

- ✓ Be able to talk about how a new child is welcome into both Christian and non-faith families
- ✓ Talk about why places are used for worship.

... understand expressing belief

- ✓ Talk about how stories are used for understanding of believe
- ✓ Talk about how stories celebrate the natural world

...explore meaning and purpose

- ✓ Talk about how Hindu's use stories to teach about the world
- ✓ Be able to talk about how different people believe the world started

...explore the nature of religion and belief

- ✓ Talk about the use of prayer and reflection in talking to God

...understand values and morality

- ✓ Talk about different stories that show how we care
- ✓ Talk about different rules in religion

As a LKS2 theologian I can...

...explore authority and influence

- ✓ Discuss Guru Nanuk's influence today
- ✓ Discuss Mohammad's influence today

...explore continuity, change and diversity

- ✓ Understand how ancient stories influence modern celebrations

...understand expressing belief

- ✓ Understand how art used to express religion and belief

...explore meaning and purpose

- ✓ Discuss how different communities celebrate growing up

...explore the nature of religion and belief

- ✓ Know what the bible say about Holy week
- ✓ Know what Dharma teaches us about our planet

...understand values and morality

- ✓ Understand how Muslims find harmony
- ✓ Name examples of how Jesus shows compassion to 'outcasts'

As a UKS2 theologian I can...

...explore authority and influence

- ✓ Explain who Buddha was and what is his impact today

...explore continuity, change and diversity

- ✓ Discuss the joys and challenges of being a Muslim in Britain
- ✓ Explain why people go on pilgrimages
- ✓ List how our country is changing

...understand expressing belief

- ✓ Name examples of reconciliation and forgiveness around the world
- ✓ Discuss the importance Brahman holds on Hindus today

...explore meaning and purpose

- ✓ Discuss what Khalsa mean to Sikhs today

...explore the nature of religion and belief

- ✓ Explain why remembering helps with the Jewish identity

...understand values and morality

- ✓ Discuss how Jesus used truth to influence others



<p>What makes this subject special here?</p>		<ul style="list-style-type: none"> • RE is taught in a series of lessons that build on vocabulary and subject knowledge. • We create adapted lessons that are interesting and fun for all. • We focus on a broad range of religions which are spread out from Year 1 to Year 6. • We have our local church central to our School, and the children regularly visit the Church to celebrate traditions and festivals.
<p>Accessibility for All <i>pedagogy scaffolding, resources, enrichment, challenge, equity of access</i></p>		<ul style="list-style-type: none"> • Vocabulary is developed and built on each year group. • The children's learning is scaffolded and using religious artefacts and trips to local mosques and Churches over the years. • RE uses stories, drama and even Art to make abstract religious concepts concrete. • The aim is to encourage children to think deeply and engage meaningfully regardless of background or ability.
<p>Assessment</p>		<ul style="list-style-type: none"> • We assess using knowledge organisers and the children's understanding. • The children are assessed on how well they can explain ideas, their interpretation and engage thoughtfully. • We hold regular quizzes during lessons to check and confirm understanding.



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