Whole School Curriculum
Worle Village Primary School
Cycle A 2025 - 2026

	Autumn		Spring		Summer	
Family Assembly (British Values)	What are British Values?	Democracy	Rule of Law	Mutual Respect	Individual Liberty	Tolerance
National and School Events	*Future Me* Suspended Curriculum European Day of Languages Red for Racism KMAT Y5/6 Dodgeball	Anti-Bullying Week Children in Need Remembrance Advent and Christmas KMAT Science Fair	Safer Internet Day Lent Highbridge Festival of the arts KMAT Maths Festival Year 6 –Life skills	World Book Day Comic Relief Children's Mental Health Week Easter – whole school DT competition KMAT Spelling Bee, Dance festivals	Visit to Parliament Year 4 camp KMAT Curling & Stacking	Sports Days Year 6 Production Transition Activities KMAT Y4/5 Athletics KMAT Y6 Singing festival
Historical and Modern Composers and Musicians	**Vivaldi** Baroque 1678-1741 **Beatles** 1960-1970 Rock/Pop	**Mozart** Classical 1756-1791 **Led Zeppelin** 1960-1970 rock/metal	**Beethoven** Classical 1770-1827 **Queen** 1970-1980 Rock	**Tchaikovsky** Romantic 1840-1893 **Spice Girls** 1990s Pop	**Saint Saens** Romantic 1835-1921 **Alicia Keyes** 2000s – present R&B	**Elgar** Romantic 1857-1934 **Ed Sheeran** 2010 – present Pop

	Y1/2	Y3/4	Y5/6	Y1/2	Y3/4	Y5/6	Y1/2	Y3/4	Y5/6
Theme	Heroes and Villains	World War Two	The Victorians	Our World (Local study)	Water, Water, Water	European Biomes	Fantastic Firsts	Invaders (Roman to Normans)	World War One
Wow Days & Celebration of Learning	Pirate Day Trip to The Matthew Y1 Nativity Y2 Carols & Crafts	Evacuee visit Local walk (Anderson shelter) Michael Gorley (History Society) Xmas play	Careers Fayre Victorian Day Victorian Story Recordings Y6 Camp	Local walks	Local lakes visit Ashford water centre RLNI	Explorer Dome: The Environment Show		Caerleon	Tank Museum Wow Day Y6 Presentation to Parents Poetry Slam
Maths *Daily Mastery in Numbers*	**Number:** Place Value Addition & Subtraction **Geometry:** Shape	**Number:** Place value Addition & subtraction Systematic 5 x weekly times tables	**Number:** Place value Addition & subtraction Multiplication and division Fractions	**Number:** Place Value Addition & subtraction Place Value Multiplication and division (Y2) **Measurement:** Length and height Mass and Volume Money (Y2)	**Number:** Multiplication and division Fractions Decimals (Y4) **Measurement:** Length and perimeter Mass and capacity (Y3)	**Number:** Multiplication and division Fractions Decimals and percentages Ratio, algebra (Y6) **Measurement:** Perimeter and area Volume **Statistics**	**Number:** Multiplication and division Place value Fractions **Geometry:** Position and direction **Measurement:** Money Time **Statistics (Y2)**	**Number:** Fractions Decimals (y4) **Measurement:** Money Time **Geometry:** Shape Position and direction (Y4) **Statistics**	**Number:** Decimals Negative numbers Secondary Ready Scheme (y6) **Measurement:** Converting units Volume **Geometry:** Shape Position and direction Volume
English **Spelling**: *Spelling Shed* **Grammar**: *Classroom Secrets* **Reading**: *Vocabulary, Retrieval, Inference, Prediction and Summarising*	**Key texts:** Pirate Next Door **Writing Genres** Narrative Recount Poetry Instructions Non-chron Letters **Purpose** To recount trip to The Matthew.	**Key texts:** Friend or Foe The Lion and the Unicorn **Writing Genres** Narrative Recount Discussion Poetry Explanation Instructions **Purpose**	**Key texts:** Street Child **Writing Genres** Description Narrative Poetry Non-chron. report Instructions **Purpose** To record a narrative and share with families. To inform others about Y6 Camp and Inspirational People.	**Key texts:** Little Red Riding Hood The Gingerbread man The three little Pigs **Writing Genres** Narrative Recount Non Chron Poetry **Purpose** Write a story to share with partner class	**Key texts:** Why the Whales Came Wreck of the Zanzibar The River by Valerie Bloom **Writing Genres** Narrative Diary Entry Discussion Explanation Poetry Persuasion	**Key texts:** Boy in the Tower by Polly Ho-yen **Writing** Genres Narrative Poetry Non-chron. report Persuasion Report **Purpose** To persuade others to visit a specific European country (tourism campaign)	**Key texts:** The Man on the Moon **Writing Genres** Instructions - planting Diary entry Persuasive letter/leaflet **Purpose** Instructions for others to follow Diary entry to recount a trip Persuasive letter to go on a plane	**Key texts:** Thieves of Ostia **Writing Genres** Narrative Poetry Non-Chron Newspaper report Explanation Persuasive letter	**Key texts:** War Horse by Michael Morpurgo **Writing Genres** Journalistic Narrative Diary Poetry Biography **Purpose** To perform a WW1 poetry slam
Science	**Everyday Materials** Identify and name a variety of materials, desc compare their suitability, explore how materials can be changed **Year 1: seasons** Observe and describe changes	**Animals inc. Humans** Skeleton, digestive system, teeth **Electricity** Uses/simple circuits/switches/conductors /insulators	**Evolution and inheritance** Fossils as evidence/ inheritance/ adaptation **Animals inc. humans:** circulatory system / digestive system / healthy bodies	**Y1 and 2: Animals including humans** Identify and name a variety of common animals. Herbivores, carnivores and omnivores, animal structures, body parts and senses, animal offspring, basic needs of animals for survival,	**States of Matter** Identify solids, liquids, gases; understand properties, changes of state **Sound** vibrations/pitch/volume/ function of the ear	**Living Things and their Habitats** Classification of microorganisms, plants & animals **Electricity** Voltage & output / symbols	**Plants** Identifying parts of plants (roots, stem, leaves, flowers, trunk, branch), identify and name common wild and garden plants, identify what plants need to grow (light, water, soil, air, warmth), observe and describe how	**Living Things and Environments** grouping & classifying by habitat/ environmental dangers	**Forces** Gravity/air & water resistance/ mechanisms

				importance of exercise, food and hygiene **Year 2: Living things and their habitats** Classify living, dead, never alive. Habitats, microhabitats, food chains **Year 1: seasons** Observe and describe changes			seeds and bulbs grow **Year 1: seasons** Observe and describe changes		
History	**Mary Seacole** Lives of significant individuals and significant historical events	**World War Two** A study in British history of 1066. Bristol & WSM Blitz & Evacuees Turning points in the war, women at war,	**The Victorians** A study in British history of 1066.	--	**Water, Water, Water** Past uses of water, sea wall defences in WSM, old maps – changes in river courses, continent changes	--	**Fantastic Firsts** Neil Armstrong Mae Jemison Wright Brothers Ellen McCarther Amelia Earheart Christopher Columbus How has exploring changed over time?	**Invaders** Invasion, migration, settlement, power, continuity, change, cause & consequence The Norman Conquest (1066), Roman Britain	**WWI** *Causes* (militarism, alliances, imperialism, nationalism), *nature* (trench warfare, new tech), *impact on Britain / world* and *legacy*
Geography	**Oceans and Continents** Locational knowledge.	**Map Skills** Location of countries, Britain, battle locations, cities, Hawaii & USA mainland	--	**Our World** Local study UK, Countries, Saints Days	**Water, Water, Water** Uses of water, local water sources, formation of lakes, flooding and its impact, formation and parts of a river, local river study, coastal habitats, coastal uses, five oceans, grid references.	**European Biomes** Europe's geography, countries, climate zones, biomes, Alps, global issues, climate change, sustainability, map skills, and practical fieldwork development.	**Locational Knowledge** UK and capital cities	**Locational Knowledge** Europe, maps.	**Locational Knowledge** Europe, maps.
RE	**Creation** What do Christians believe God is like? (UC) **Incarnation** What do Christians believe God is like? (UC) **God** Why does Christmas matter to Christians? (UC)	**What does it mean to belong to a religion?** Hindu Stories (AMV) **What it means to belong to a religion?** Hindu prayers and celebrations.	**People that can inspire us.** (AMV) Focus on people from different religions **People of God** How can following God bring Freedom and Justice? **Islam** Islamic symbols	**Why is Jesus important?** (AMV) **Salvation** Why does Easter matter to Christians? (UC) **Judaism** How should we live our lives?	**Christianity:** What do Christians learn from the biblical stories? **Hinduism Why do religious books and teachings matter? Why are they significant?**(OA)	**Creation and Fall** Creation and science – conflicting or complementary. **How do we make moral choices?** Humanism and moral choices.	**Hinduism Hindu beliefs and stories. Humanism** Make a comparison between Humanist believers and members of another faith	**People of God** What is it like to follow God? Various religions Hinduism **Humanism humanist believers – deeper understanding.**	**Gospel** What would Jesus do? (UC)
PSHE *Jigsaw PSHE*	Being Me in My World Celebrating Difference			Dreams and Goals Healthy Me			Relationships Changing Me		
Computing *Project Evolve Teach Computing*	**Year 1 & 2 Composite Online Safety Project Evolve** Online Reputation **Teach Computing** Computing Systems and Networks (S&N) – IT around us	**Year 3 Online Safety Project Evolve** Self-Image & Identity **Teach Computing** Computing Systems & Networks (S&N) Connecting Computers **Year 4 Online Safety Project Evolve** Health, Well-being and lifestyle **Teach Computing** Computing Systems & Networks (S&N) The Internet	**Year 5 Online Safety Project Evolve** Self-image and identity **Teach Computing** Computing Systems & Networks (S&N) Systems and Searching **Cross Curricular:** Excel data **Year 6 Online Safety Project Evolve** Online Relationships **Teach Computing** Computing systems and networks (S&N) – Communication & Collaboration	**Year 1 & 2 Composite Online Safety Project Evolve** Privacy and Security **Teach Computing** Programming and Algorithms (P&A): Implementing Algorithms & Predicting and executing (Scratch Jr)	**Year 3 Online Safety Project Evolve** Online Bullying **Teach Computing** Programming and Algorithms (P&A): Sequencing Micro: Bits workshops **Year 4 Online Safety Project Evolve** Copyright and ownership **Teach Computing** Programming and Algorithms (P&A): Repetition & Loops (Logo) Micro: Bits workshops	**Year 5 Online Safety Project Evolve** Online Bullying **Teach Computing** Programming and Algorithms (P&A Selection (Scratch) **Year 6 Online Safety Project Evolve** Copyright and ownership **Teach Computing** Programming and Algorithms (P&A): Variables (Scratch)	**Year 1 & 2 Composite Online Safety Project Evolve** Managing Online Information (Y1) **Teach Computing** Programming and Algorithms (P&A): Create a simple program – Moving a Robot **Cross Curricular:** Word processing Instruction writing unit	**Year 3 Online Safety Project Evolve** Privacy & Security **Teach Computing** Data & Information Branching Databases **Cross Curricular:** Word processing uni **Year 4 Online Safety Project Evolve** Managing online information **Teach Computing** Creating Media - Audio production. Audio production (Y4)	**Year 5 Online Safety Project Evolve** Privacy & Security **Teach Computing** Creating Media (CM) - Video Production **Year 6 Online Safety Project Evolve** Managing online information **Teach Computing** Creating Media (CM) - 3D Modelling 3D modelling

								Cross Curricular: PowerPoint	Cross Curricular: Web page creation
Music *Charanga*	**Charanga** Hands, Feet and Heart Christmas Songs	**Charanga** Mamma Mia Christmas Songs	**Charanga** Happy Christmas Songs	**Charanga** I Wanna Play in a Band Easter Songs	**Charanga** Stop! Easter Songs	**Charanga** A New Year Carol Easter Songs	**Charanga** Friendship Song	**Charanga** Blackbird	**Charanga** Music & Me End of Year Show
Art	**Focus Artist:** **Roger Hargreaves** **Beatrix potter '** **Eric Carle** **Key Skills** Drawing Mixed Media Printing	**Focus Artist:** WW2 artists – Dunbar, Lowry, Sutherland, Moore **Key Skills** Painting (The Blitz)	**Focus Artist:** **William Morris** **Key Skills** Drawing Tonal Shading Printing	**Focus Artist:** Nick Mackman **Key Skills** Clay	**Focus Artist:** **Key Skills** Perspective drawing – rivers	**Focus Artist:** Bordal II **Key Skills** Sculpture	**Focus Artist:** Claude Monet **Key Skills** Painting	**Focus Artist:** **Key Skills** Clay (Roman pottery) Viking shields – Nordic artwork Symmetry	**Focus Artist:** Paul Nash **Key Skills** Mixed media (paint, collages
DT *Design, Make, Evaluate, Technical Knowledge*	**Moving Parts** Christmas Card	**Cooking and Nutrition** Christmas Biscuits	**Textiles** Fabric Tree Decorations	**Textiles** Easter decoration	**Woodwork** Pull along toys	**Cooking** European Dishes	**Cooking** Pin wheels	**Textiles** Sewing	**Mechanisms** Pulleys and gears
French *Language Angels*	Greetings Super Heros	Phonics Vegetables My family	Phonics At school Clothes	In the Jungle In my town	Animals Ice creams	Clothes continued Cafe	**Mini Beasts** Nursery Rhymes	Shapes I am able	Habitats Weekend
PE	**Fundamentals** Gymnastics Dance	**Invasion Games:** Netball; Dance (WWII theme) Yoga Cricket (delivered by external coach)	**Invasion Games:** Basketball; Gymnastics Fitness Training Cricket (delivered by external coach)	**Invasion Games:** Football Invasion games – running, jumping, dodging **Gymnastics** Yoga Dance	**Invasion Games:** Tag Rugby Hockey **Gymnastics**	**Invasion Games:** Tag Rugby (Term 3) Hockey (Term 4) Dance (European themed)	**Outdoor Invasion Games:** Basketball – Y1 Swimming - Y2 Gymnastics Athletics/Sports Day	**Athletics** Quidditch Rounders Orienteering	**Athletics** Tennis Quidditch